

cincinnati  art museum



through a
child's
eyes

Standard Alignment

Down on the Farm

unit 1: pre-kindergarten

national standards

LANGUAGE ARTS

- Standard 1: Uses the general skills and strategies of the writing process.
- Standard 5: Uses the general skills and strategies of the reading process.
- Standard 6: Uses reading skills and strategies to understand and interpret a variety of literary texts.
- Standard 8: Uses listening and speaking strategies for different purposes.

LIFE SKILLS

- Standard 1: Contributes to the overall effort of the group.
- Standard 2: Performs self appraisal.
- Standard 3: Works well with diverse individuals and in diverse situations.
- Standard 4: Displays effective interpersonal communication skills.
- Standard 8: Uses listening and speaking strategies for different purposes.

MATHEMATICS

- Standard 2: Understands and applies basic and advanced properties of the concepts of numbers.
- Standard 3: Uses basic and advanced procedures while performing the processes of computation.

MUSIC

- Standard 1: Sings, alone and with others, a varied repertoire of music.

SCIENCE

- Standard 12: Understands the nature of scientific inquiry.

VISUAL ARTS

- Standard 1: Understands and applies media, techniques, and processes related to the visual arts.
- Standard 2: Performs self appraisal.

head start outcomes

APPROACHES TO LEARNING

INITIATIVE & CURIOSITY

- ATL 4: Grows in eagerness to learn about and discuss a growing range of topics, ideas, and tasks.

CREATIVE ARTS

MUSIC

- CA 1: Participates with increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games, and performances.

ART

- CA 3: Gains ability in using different art media and materials in a variety of ways for creative expression and representation.
- CA 4: Progresses in abilities to create drawings, paintings, models, and other art creations that are more detailed, creative, or realistic.
- CA 5: Develops growing abilities to plan, work independently, and demonstrate care and persistence in a variety of art projects.
- CA 6: Begins to understand and share opinions about artistic products and experiences.

LANGUAGE DEVELOPMENT

LISTENING & UNDERSTANDING

- LD 1: Demonstrates increasing ability to attend to and understand conversations, stories, songs, and poems.
- LD 3: Understands an increasingly complex and varied vocabulary.

SPEAKING & COMMUNICATING

- LD 5: Develops increasing abilities to understand and use language to communicate information experiences, ideas, feelings, opinions, needs, questions, and other varied purposes.
- LD 6: Progresses in abilities to initiate and respond appropriately in conversation and discussions with peers and adults.

LD 7: Uses an increasingly complex and varied spoken vocabulary.

LD 9: For non-English-speaking student, LD 3 Understands an increasingly complex and varied vocabulary in speaking English.

SCIENCE

SCIENTIFIC KNOWLEDGE

SC 6: Expands knowledge of and abilities to observe, describe and discuss the natural world, materials, living things, and natural processes.

LITERACY

EARLY WRITING

LI 15: Develops understanding that writing is a way of communicating for a variety of purposes.

LI 16: Begins to represent stories and experiences through pictures, dictation, and in play.

LI 17: Experiments with a growing variety of writing tools and materials, such as pencils, crayons, and computers.

LI 18: Progresses from using scribbles, shapes or pictures to represent ideas, to using letterlike symbols, to copying or writing familiar words such as their own name.

PRINT AWARENESS & CONCEPTS

LI 4: Shows growing ability to hear and discriminate separate syllables in words.

LI 10: Show increasing awareness of print in classroom, home, and community settings.

LI 12: Demonstrates increasing awareness of concepts of print, such as that reading in English moves from top to bottom and from left to right, that speech can be written down, and that print conveys a message.

BOOK KNOWLEDGE & APPRECIATION

LI 6: Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry.

LI 8: Demonstrates progress in abilities to retell and dictate stories from books and experiences, to act out stories in dramatic play, and to predict what will happen next in a story.

LI 13: Shows progress in recognizing the association between spoken and written words by following print as it is read aloud.

PHONOLOGICAL AWARENESS

LI 2: Shows growing awareness of beginning and ending sounds of words, games, songs, stories, and poems

MATHEMATICS

NUMBERS AND OPERATIONS

MA 2: Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways.

MA 3: Develops increasing ability to count in sequence to 10 and beyond.

MA 4: Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.

MA 5: Begins to use language to compare numbers of objects with terms such as more, less, greater than, fewer, and equal to.

MA 11: Builds an interesting understanding of directionality, order, and positions of objects, and words such as up, down, over, under, top, bottom, inside, outside, in front, and behind.

SOCIAL & EMOTIONAL DEVELOPMENT

COOPERATION

SED 7: Increases abilities to sustain interactions with peers by helping, sharing, and discussion

To Market, To Market

unit 2: pre-kindergarten

national standards

ECONOMICS

Standard 4: Understands basic features of market structures and exchanges.

LANGUAGE ARTS

Standard 1: Uses the general skills and strategies of the writing process.

Standard 5: Uses the general skills and strategies of the reading process.

Standard 6: Uses reading skills and strategies to understand and interpret a variety of literary texts.

Standard 8: Uses listening and speaking strategies for different purposes.

LIFE SKILLS

Standard 1: Contributes to the overall effort of the group.

Standard 4: Displays effective interpersonal communication skills.

MATHEMATICS

Standard 2: Understands and applies basic and advanced properties of the concepts of numbers.

VISUAL ARTS

Standard 1: Understands and applies media, techniques, and processes related to the visual arts.

Standard 4: Understands the visual arts in relation to history and cultures.

Standard 5: Understands the characteristics and merits of one's own artwork and the artwork of others.

WORKING WITH OTHERS

Standard 1: Contributes to the overall effort of a group.

Standard 4: Displays effective interpersonal communication skills.

Standard 5: Demonstrates leadership skills.

head start outcomes

CREATIVE ARTS

ART

CA 3: Gains ability in using different art media and materials in a variety of ways for creative expression and representation.

CA 4: Progresses in abilities to create drawings, paintings, models, and other art creations that are more detailed, creative, or realistic.

CA 5: Develops growing abilities to plan, work independently, and demonstrate care and persistence in a variety of art projects.

CA 6: Begins to understand and share opinions about artistic products and experiences.

LANGUAGE DEVELOPMENT

LISTENING & UNDERSTANDING

LD 1: Demonstrates increasing ability to attend to and understand conversations, stories, songs, and poems.

LD 2: Shows progress in understanding and following simple and multiple-step directions.

LD 3: Understands an increasingly complex and varied vocabulary.

SPEAKING & COMMUNICATING

LD 5: Develops increasing abilities to understand and use language to communicate information experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes.

LD 6: Progresses in abilities to initiate and respond appropriately in conversation and discussions with peers and adults.

LD 7: Uses an increasingly complex and varied spoken vocabulary.

LITERACY

BOOK KNOWLEDGE & APPRECIATION

- LI 6: Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry.
- LI 7: Shows growing interest in reading related activities such as having to have a favorite book read, choosing to look at books, drawing pictures based on stories, asking to take books home, going to the library, and engaging in pretend reading with other students.
- LI 8: Demonstrates progress and abilities to retell and dictate stories from books and experiences, to act out stories in dramatic play, and to predict what will happen next in a story.
- LI 9: Progresses in learning how to handle and care for books, viewing one page at a time in sequence and moving from front to back.

PRINT AWARENESS & CONCEPTS

- LI 10: Show increasing awareness of print in classroom, home and community settings.
- LI 11: Develops growing understanding of the different functions of forms of print such as signs, letters, newspapers, lists, messages, and menus.
- LI 12: Demonstrates increasing awareness of concepts of print, such as that reading in English moves from top to bottom and from left to right, that speech can be written down, and that print conveys a message.
- LI 13: Shows progress in recognizing the association between spoken and written words by following print as it is read aloud.
- LI 14: Recognizes a word as a unit of print, or awareness that letters are grouped to form words, and that words are separated by spaces.

EARLY WRITING

- LI 15: Develops understanding that writing is a way of communicating for a variety of purposes.
- LI 16: Begins to represent stories and experiences through pictures, dictation, and in play.

MATHEMATICS

NUMBER & OPERATIONS

- MA 1: Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity.
- MA 3: Develops increasing ability to count in sequence to 10 and beyond.
- MA 4: Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.
- MA 5: Begins to use language to compare numbers of objects with terms such as more, less, greater than, fewer, and equal to.

SOCIAL & EMOTIONAL DEVELOPMENT

COOPERATION

- SED 7: Increases abilities to sustain interactions with peers by helping, sharing, and discussion.

Let's Celebrate through Dance

unit 3: pre-kindergarten

national standards

DANCE

Standard 1: Identifies and demonstrates movement elements and skills in performing dance.

Standard 3: Understands dance as a way to create and communicate meaning.

HISTORY

Standard 1: Understands family life now and in the past, family life in various places long ago.

LANGUAGE ARTS

Standard 5: Uses the general skills and strategies of the reading process.

Standard 6: Uses reading skills and strategies to understand and interpret a variety of literary texts.

Standard 8: Uses listening and speaking strategies for different purposes.

LIFE SKILLS- SELF-REGULATION

Standard 2: Performs self-appraisal.

Standard 4: Demonstrates perseverance.

Standard 5: Maintains a healthy self-concept.

MUSIC

Standard 6: Knows and applies appropriate criteria to music and music performances.

Standard 7: Understands the relationship between music and history and culture.

PHYSICAL EDUCATION

Standard 1: Uses a variety of basic and advanced movement forms.

WORKING WITH OTHERS

Standard 1: Contributes to the overall effort of a group.

Standard 4: Displays effective interpersonal communication skills.

VISUAL ARTS

Standard 1: Understands and applies media, techniques, and processes related to the visual arts.

Standard 4: Understands the visual arts in relation to history and cultures.

Standard 5: Understands the characteristics and merits of one's own artwork and the artwork of others.

head start outcomes

APPROACHES TO LEARNING

ENGAGEMENT & PERSISTENCE

ATL 5: Grows in abilities to persist in and complete a variety of tasks, activities, projects, and experiences.

Initiative & Curiosity

ATL 3: Approaches tasks and activities with increased flexibility, imagination, and inventiveness.

CREATIVE ARTS

ART

CA 3: Gains ability in using different art media and materials in a variety of ways for creative expression and representation.

CA 5: Develops growing abilities to plan, work independently, and demonstrate care and persistence in a variety of art projects.

CA 6: Begins to understand and share opinions about artistic products and experiences.

MUSIC

CA 1: Participates with increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games, and performances.

CA 2: Experiments with a variety of musical instruments.

MOVEMENT

CA 7: Expresses through movement and dancing what is felt and heard in various musical tempos and styles.

CA 8: Shows growth in moving in time to different patterns of beat and rhythm in music.

DRAMATIC PLAY

CA 9: Participates in a variety of dramatic play activities that become more extended and complex.

CA 10: Shows growing creativity and imagination in using materials and in assuming different roles in dramatic play situations.

SOCIAL & EMOTIONAL DEVELOPMENT

SELF-CONTROL

SED 6: Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully.

COOPERATION

SED 7: Increases abilities to sustain interactions with peers by helping, sharing, and discussion.

KNOWLEDGE OF FAMILIES & COMMUNITIES

SED 14: Progresses in understanding similarities and respecting differences among people, such as genders, race, special needs, culture, language, and family structures.

SOCIAL RELATIONSHIPS

SED 11: Shows progress in developing friendships with peers.

PHYSICAL HEALTH DEVELOPMENT

GROSS MOTOR SKILLS

PHD 4: Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping.

LANGUAGE DEVELOPMENT

LISTENING & UNDERSTANDING

LD 3: Understands an increasingly complex and varied vocabulary.

SPEAKING & COMMUNICATING

LD 5: Develops increasing abilities to understand and use language to communicate information experiences, ideas, feelings, opinions, needs, questions, and other varied purposes.

LD 6: Progresses in abilities to initiate and respond appropriately in conversation and discussions with peers and adults.

LD 7: Uses an increasingly complex and varied spoken vocabulary.

LITERACY

BOOK KNOWLEDGE & APPRECIATION

LI 8: Demonstrates progress in abilities to retell and dictate stories from books and experiences, to act out stories in dramatic play, and to predict what will happen next in a story.

PHONOLOGICAL AWARENESS

LI 3: Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems.

Family First

unit 4: kindergarten

national standards

ARTS AND COMMUNICATION

Standard 4: Understands ways in which the human experience is transmitted and reflected in the arts and communication.

BEHAVIORAL STUDIES

Standard 1: Understands that group and cultural influences contribute to human development, identity, and behavior.

HISTORY

Standard 1: Understands family life now and in the past and family life in various places long ago.

LANGUAGE ARTS

Standard 1: Uses the general skills and strategies of the writing process.

Standard 5: Uses the general skills and strategies of the reading process.

Standard 6: Uses reading skills and strategies to understand and interpret a variety of literary texts.

Standard 8: Uses listening and speaking strategies for different purposes.

Standard 9: Uses viewing skills and strategies to understand and interpret visual media.

MATHEMATICS

Standard 5: Understands and applies basic and advanced properties of the concepts of geometry.

VISUAL ARTS

Standard 4: Understands visual arts in relation to history and cultures.

Standard 5: Understands the characteristics and merits of one's own artwork and the artwork of others.

WORKING WITH OTHERS

Standard 1: Contributes to the overall effort of a group.

Standard 4: Displays effective interpersonal communication skills.

The Natural Community

unit 5: first grade

national standards

LANGUAGE ARTS

Standard 6: Uses reading skills and strategies to understand and interpret a variety of literary texts.

Standard 8: Uses listening and speaking strategies for different purposes.

Standard 9: Uses viewing skills and strategies to understand and interpret visual media.

SCIENCE

Standard 6: Understands relationships among organisms and their physical environment.

SOCIAL STUDIES

Standard 2: Understands the history of a local community and how communities in North America varied long ago.

THINKING AND REASONING

Standard 5: Applies basic trouble-shooting and problem-solving techniques.

VISUAL ARTS

Standard 1: Understands and applies media, techniques, and processes related to the visual arts.

Standard 3: Knows a range of subject matter, symbols, and potential ideas in the visual arts.

Standard 4: Understands the visual arts in relation to history and cultures.

Standard 5: Understands the characteristics and merits of one's own artwork and the artwork of others.

Ways to Row, Row, Row on H₂O

unit 6: second grade

national standards

GEOGRAPHY

Standard 11: Understands the patterns and networks of economic interdependence on Earth's surface.

Standard 12: Understands the patterns of human settlement and their causes.

HISTORY

Standard 2: Understands the history of a local community and how communities in North America varied long ago.

Standard 8: Understands major discoveries in science and technology, some of their social and economic effects, and scientists and inventors responsible for them.

LANGUAGE ARTS

Standard 1: Uses the general skills and strategies of the writing process.

Standard 3: Uses grammatical and mechanical conventions in written composition.

Standard 5: Uses the general skills and strategies of the reading process.

Standard 7: Uses reading skills and strategies to understand and interpret a variety of informational texts.

VISUAL ARTS

Standard 1: Understands and applies media, techniques, and processes related to the visual arts.

Standard 4: Understands the visual arts in relation to history and cultures.

Standard 5: Understands the characteristics and merits of one's own artwork and the artwork of others.

The World Celebrates!

unit 7: third grade

national standards

ART CONNECTIONS

Standard 1: Understands connections among the various art forms and other disciplines.

GEOGRAPHY

Standard 10: Understands the nature and complexity of Earth's cultural mosaics.

HISTORY

Standard 1: Understands family life now and in the past, and family life in various places long ago.

Standard 2: Understands the history of a local community and how communities in North America varied long ago.

LANGUAGE ARTS

Standard 1: Uses the general skills and strategies of the writing process.

Standard 2: Uses the stylistic and rhetorical aspects of writing.

Standard 3: Uses grammatical and mechanical conventions in written compositions.

Standard 5: Uses the general skills and strategies of the reading process.

Standard 7: Uses reading skills and strategies to understand and interpret a variety of informational texts.

VISUAL ART

Standard 1: Understands and applies media, techniques, and processes related to the visual arts.

Standard 2: Knows how to use structures (e.g., sensory qualities, organizational principles, expressive features) and functions of art.

Standard 4: Understands the visual arts in relation to history and cultures.

Standard 5: Understands the characteristics and merits of one's own artwork and the artwork of others.

WORKING WITH OTHERS

Standard 1: Contributes to the overall effort of a group.