

PUT A RING ON IT

Art and Social Studies
GRADES: 3-6

BASED ON



Art Smith, American
"Modern Cuff" Bracelet, circa 1948
Brooklyn Museum, Gift of Charles L. Russell
2007.61.15

OBJECTIVES

- Observe and discuss jewelry throughout history
- Observe modern jewelry
- Create their own modern wearable art using everyday objects

CONCEPT

Jewelry has been an adornment since the earliest times. Jewelry has long been a status symbol, reserved for the rich. Art Smith helped bring modernism into jewelry, making it wearable art.

MATERIALS

- Wire
- Safety pins
- Paper clips
- Binder clips
- Washers
- Fish Wire
- String
- Soda can tops
- Wire cutters
- Pliers
- Scissors

VOCABULARY

Status symbol: Something such as a possession or an activity, by which one's social or economic prestige is measured.

Modernism: (Modern Art): is the loose term given to the succession of styles and movements in art/architecture which dominated Western culture from the 19th century up to the 1960s.

Surrealism: A controversial movement in art & literature between the two world wars in which the artist attempted to portray, express, or interpret the workings of the subconscious mind.

PROCEDURE

- Students are introduced to Art Smith's jewelry.
- They are then introduced to a variety of everyday items that are familiar to them.
- We then showed them images collected from Google and Pinterest of re-cycled jewelry.
- Students are encouraged to play around with the materials to create a visually pleasing and functional piece of wearable art.
- Part of this exercise is learning how to use tools such as wire cutters, pliers and tweezers.

ASSESSMENT

Did the students create a functional piece of art?

Did the students use the tools correctly?

Did the students use the materials wisely?

NATIONAL STANDARDS

Standard 1 Understanding and applying media, techniques, and processes

Standard 4 Understanding the visual arts in relation to history and cultures

Standard 5 Reflecting upon and assessing the characteristics and merits of their work and the work of others

RESOURCES

<https://www.google.com/>

<https://www.pinterest.com/>



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