

CURIOSLY STRONG STORIES

ART AND SOCIAL STUDIES

VOCABULARY

fairy tale
scroll
book

MATERIALS

small candy tin
acrylic paint
paint markers
Sharpie markers
felt swatches
white paper
fairy tale books

OBJECTIVES

Students will study fairy tales and how the stories that were written long ago are still relevant today.

CRITICAL THINKING QUESTIONS

- What is a fairy tale?
- Why do you think these stories are still popular today?
- How can you relate them to today's times?
- How can things be different, but still the same?

PROCEDURE

- Collect an assortment of old and new candy tins.
- Discuss Critical Thinking Questions with students.
- Read several fairy tales with the class and discuss the parts of a fairy tale.
- Tell students that they are now going to create their very own fairy tale.
- Paint candy tins either white or black, using acrylic gloss in a bottle or spray paint.
- Decorate front of box with Sharpies, paint markers, paint, or even fabric.
- Students have to decide how to represent the inside pages.

Choices include:

- fold out book
- separate pages that fit inside
- a scroll
- finger puppets

Encourage children to include small illustrations in their stories.