

POP ART PINS & MAGNETS

ART AND SCIENCE

GRADE LEVEL: 5-12

BASED ON

Pop Art

OBJECTIVE

Students will create pins and/or magnets that convert commercial art into original art pieces by using cereal and snack boxes and other recyclable items.

VOCABULARY

Pop culture
Commercial art
Contrast
Color
Texture
Pattern

MATERIALS

Scissors
White liquid school glue
Wood glue or strong glue
Cereal and snack boxes
Beads, sequene, wire etc.
Two disposable cups for measuring and mixing
Enviro Tex Lite (a high gloss resin)
Popsicle stick

CONCEPT

Students will look at art on the cereal and snack boxes and observe the messages and content of the mass produced, commercial art. They will also observe the variety of colors, textures, and patterns in the art. They will then transform the commercial art into whimsical, wearable, one of a kind, art piece.

BACKGROUND

“Pop Art is a style of art, which explores the everyday imagery, which is part of contemporary consumer culture. Common sources include advertisements, consumer product packaging, celebrities, and comic strips.” -Artcyclopedia-

PROCEDURES

1. Students will bring in samples of cereal and snack boxes. Sharing the room's supply they will look for the elements and principles of design in commercial art.
2. Create thumbnail sketches and brainstorm ideas for assembling the art work.
3. Select ideas and gather colors, textures and patterns. Do not rule out the commercial text to use in the design.
4. Use contrasting colors, textures and patterns to separate layers in the art.
5. Draw desired shapes on the backside of the cereal/snack box and cut.
6. Glue shapes together overlapping and layering contrasting colors, textures and patterns.
7. For detail add beads, wire, sequene and other recyclable items to the piece.
8. When the art piece is constructed glue a small piece of corrugated cardboard on the backside of the art. This will lift the piece up off the work surface in order to coat it with the resin and not seal it to the work surface.

CLASS EXPERIENCE

TEACHERS PROCEDURES

1. Mix Enviro Tex Lite in small portions according to directions on the box.
2. Wearing latex or food handling gloves spread mixture over the art piece with a Popsicle stick. It should be about the consistence of honey.
3. Pin back or magnets can be glued onto the piece after 48-72 hours of drying time.

CRITICAL THINKING

1. Compare commercial arts with fine arts?
2. Contrast commercial arts with fine arts?

ASSESSMENT

1. Students will change commercial art into one of a kind art.
2. Students will show contrast with colors, textures, and patterns.